

## **Academic Conduct and Ethics: The Ethical Ways in the Digital Era**

Should I give my students better marks and I get a better evaluation?

Are you concerned about quality education, fairness and integrity of education?

Are you interested in promoting integrity and ethics in quality education?

### **Introduction**

Academic Conduct and Ethics training programs are designed to assist in the development of a supportive and productive learning environment. It is both a description of the University's ethical expectations of students as well as a guarantee of students' rights and responsibilities as members of a learning community. Issues such as plagiarism, copying another student's examination, using unauthorised information, books and notes; fabricating information, violating procedures prescribed to protect the integrity of an assignment or test are some of the key issues in academic conduct and ethics. A great understanding of academic conduct and ethics helps in the promotion of integrity and values of a university, students and academicians.

### **Program Objectives**

This program aims to:

- Expose participants on principle and code of ethics in an educational environment
- Apply and improve the code of conduct of participants in various educational processes.

### **Learning Outcomes**

After completing this program, participants should be able to:

- Understand the concept and importance of ethics in the educational environment
- Integrate academic conduct and ethics in daily work.
- Apply and improve self-integrity and promote integrity among people at the workplace.

### **Who should attend?**

Junior and senior academicians and anyone involved in teaching and learning process

### **Methodology**

Case studies, forum discussion, role-play, presentations, gamification

## Program Outline

<b>Time</b>	<b>Day One</b>
<b>9.00am-10.30am</b>	<b>Ethics in Teaching and Learning</b>  It is essential to understand the fundamentals of ethics in teaching and learning to cultivate the right attitude and behaviour at the workplace. Participants are exposed to various unethical behaviours among academicians and the impact of their behaviour in education. Also, participants would be aware of the risk of ethical behaviour in their own goals.
<b>10.30am-11.00am</b>	<b>Break and Networking</b>
<b>11.00am-1.00pm</b>	<b>Trends in Education</b>  Participants are exposed to the evolution and metamorphosis of education. Changes and development in the area of education help educators to understand in-depth of their roles and responsibilities to contribute their skills and knowledge with heart. Understanding the trend in education helps educators to appreciate their work.  <b>Ethical Content and Testing preparation</b>  This module starts to share the practical perspectives of ethics in an education setting. The concept of plagiarism, using unauthorised information, books and notes; fabricating information, violating procedures prescribed to protect the integrity of an assignment. Various methods to promote integrity and maintain high ethical consideration during content and testing preparation are shared in this module.
<b>1.00pm-2.00pm</b>	<b>Lunch Break and Networking</b>
<b>2.00pm-3.30pm</b>	<b>Using Evaluation for Transparency</b>  Promotion of transparency during evaluation plays an important role in education to maintain the standards and fair practices in education. Different methods to promote evaluation for transparency are shared in this module.

<b>3.30pm-4.00pm</b>	<b>Break and Networking</b>
<b>4.00pm-5.00pm</b>	<b>Human Governance as The Key To Integrity And Sustainability</b>  Participants need to understand their roles as educators and the true meaning as an educator. Sustainability strategies are shared with the participants that start from their subconscious mind. Participants have reminded the importance of ethics in their daily tasks as educators.